

WUSD Curriculum Writing and Revision Schedule

Focus	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Internal Study	Course Title(s)/Grade	Course Title(s)/Grade	Course Title(s)/Grade	Course Title(s)/Grade	Course Title(s)/Grade	Course Title(s)/Grade
<ul style="list-style-type: none"> ▪ Review and evaluate current course content and offerings (desired student outcomes, classroom assessments, scope/sequence, materials/resources, training and development needs) ▪ Research instructional trends and best practices, incorporate principles of UBD in your unit design ▪ Develop/Draft program needs and goals ▪ Draft program/curriculum revisions 						
Curriculum Writing/Revising						
<ul style="list-style-type: none"> ▪ Review potential new instructional materials and resources ▪ Develop draft of curriculum document, including: intended goals, means of assessment, instructional units and content standards, instructional resources, alignment to Common Core or content standards, identification of instruction that promotes critical thinking, communication and problem solving skills, proposals to alter or eliminate existing units ▪ Pilot new materials if necessary ▪ Curriculum and materials approved for adoption 						
Resource Allocation & Curriculum Implementation						
<ul style="list-style-type: none"> ▪ Materials arrive ▪ Summer coordination work as needed ▪ Implement new or revised curriculum ▪ Adjust instruction as necessary ▪ Curriculum implemented for a period of 3 years before repeating the cycle 						

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