

## **Proposed Changes to Wisconsin's Accountability System**

Must address 4 areas:

- I. Transition to Career and College Readiness Standards and Assessments**
  - a. Common Core Standards alignment (English/LA, Math)
  - b. Smarter Balanced Assessments (3-8, 11)
    - i. Computer adaptive formative and summative assessments (12 weeks)
    - ii. Performance reported against a higher standard (cut scores raised)
    - iii. In place by 2014-15
  - c. Wisconsin will also assess literacy in the content areas
  
- II. Systems of Intervention and Support**
  - a. Smarter Balanced Assessments (SBAs)
    - i. Measure attainment and growth. Offer immediate results
  - b. Response to Intervention (RtI) and Specific Learning Disability (SLD) Rule
    - i. By 12/1/13 "insufficient progress" determines LD eligibility
  
- III. Evaluating and Supporting Teacher and Principal Effectiveness**
  - a. "Effectiveness" based on a balance between student growth and educator practice
  - b. Growth measured by assessments and Student Learning Objectives (SLOs)
    - i. SLOs - Plans that measure progress in non-core and non-tested areas
    - ii. Assessments consist of state and district assessments
  - c. Models of practice (how professionals approach their work)
    - i. Danielson model
  - d. Value Added models applied to WKCE and future SBAs
    - i. Growth model designed to measure the impact of schooling by adjusting for demographic variables
    - ii. Will be used locally to network about what's working in classrooms
  - e. School rating scale for publicly funded entities
  
- IV. Reduction of Duplication in Reporting**
  - a. Statewide Student Information System
  - b. WISEdash – Wisconsin Information System for Education (data dashboards)
    - i. Reporting system for school personnel (including directors, superintendents, principals, BOE). Will replace WINSS.