

2005-06 WKCE Percent Proficient and Advanced

Totals are ESTIMATES based on available data. Additional formula factors will determine final AYP.

Subtest	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
WHS – Grade 10					
333 Enrolled (99% WSAS) / 313 FAY (99% WSAS)					
Reading	73%	81	76	74	67.5
Math	68%	75	69	70	47.5
Language Arts	72%	72	72	70	
Science	69%	76	75	70	
Social Studies	72%	80	81	74	
Writing			5.0		
Students with Disabilities - 53 Enrolled FAY 6-WAA (2% Prof.)					
Reading	19% (85%)	34	30		67.5
Math	11% (79%)	23	25		47.5
Economically Disadvantaged – 55 Enrolled FAY					
Reading	56% (76%)	62	59		67.5
Math	41% (73%)	47	48		47.5
Hispanic – 19* Enrolled FAY					
Reading	58%	61	42		67.5
Math	47%	46	36		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
RMS – Grade 8					
272 Enrolled (99% WSAS) / 242 FAY (100% WSAS)					
Reading	77%	83	74	83	67.5
Math	71%	71	63	73	47.5
Language Arts	62%	58	57	65	
Science	72%	78	71	73	
Social Studies	80%	83	84	83	
Writing			5.0		
Students with Disabilities - 53 Enrolled FAY					
Reading	36% (92%)	50	26		67.5
Math	19% (86%)	32	18		47.5
Economically Disadvantaged – 72 Enrolled FAY					
Reading	64% (84%)	67	63		67.5
Math	62% (78%)	57	51		47.5
Hispanic – 19* Enrolled FAY					
Reading	68%	46	46		67.5
Math	68%	50	50		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
RMS – Grade 7					
257 Enrolled (100% WSAS) / 225 FAY (100% WSAS)					
Reading	81%	NA	NA	83	67.5
Math	73%	NA	NA	73	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 37* Enrolled FAY					
Reading	35% (91%)	-	-		67.5
Math	33% (80%)	-	-		47.5
Economically Disadvantaged – 57 Enrolled FAY					
Reading	76% (84%)	-	-		67.5
Math	61% (78%)	-	-		47.5
Hispanic – 22* Enrolled FAY					
Reading	63%	-	-		67.5
Math	50%	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
RMS – Grade 6					
255 Enrolled (100% WSAS) / 218 FAY (100% WSAS)					
Reading	86%	NA	NA	82	67.5
Math	72%	NA	NA	72	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 35* Enrolled FAY					
Reading	61% (91%)	-	-		67.5
Math	31% (80%)	-	-		47.5
Economically Disadvantaged – 63 Enrolled FAY					
Reading	79% (90%)	-	-		67.5
Math	60% (77%)	-	-		47.5
Hispanic – 13* Enrolled FAY					
Reading	54%	-	-		67.5
Math	54%	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
DOUGLAS – Grade 5 83 Enrolled (99% WSAS) / 74 FAY (99% WSAS)					
Reading	83%	NA	NA	82	67.5
Math	61%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 18* Enrolled FAY, 1 No WSAS					
Reading	39% (96%)	-	-		67.5
Math	11% (77%)	-	-		47.5
Economically Disadvantaged – 20* Enrolled FAY					
Reading	80% (83%)	-	-		67.5
Math	45% (67%)	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
DOUGLAS – Grade 4 81 Enrolled (100% WSAS) / 48 FAY (100% WSAS)					
Reading	92%	76	83	81	67.5
Math	71%	61	65	72	47.5
Language Arts	88%	71	66	78	
Science	89%	79	79	77	
Social Studies	96%	91	91	91	
Writing			4.5		
Students with Disabilities - 9* Enrolled FAY					
Reading	55% (100%)	-	-		67.5
Math	44% (77%)	-	-		47.5
Economically Disadvantaged – 7* Enrolled FAY					
Reading	86% (93%)	-	-		67.5
Math	57% (74%)	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
DOUGLAS – Grade 3					
53 Enrolled (100% WSAS) / 49 FAY (100% WSAS)					
Reading	84%	NA	NA	79	67.5
Math	62%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 7* Enrolled FAY					
Reading	43% (91%)	-	-		67.5
Math	29% (67%)	-	-		47.5
Economically Disadvantaged – 10* Enrolled FAY					
Reading	90% (82%)	-	-		67.5
Math	50% (64%)	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
LINCOLN – Grade 3					
39 Enrolled (100% WSAS) / 35* FAY (100% WSAS)					
Reading	74%	NA	NA	79	67.5
Math	51%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 7* Enrolled FAY					
Reading	28% (86%)	-	-		67.5
Math	29% (57%)	-	-		47.5
Economically Disadvantaged – 10* Enrolled FAY					
Reading	70% (76%)	-	-		67.5
Math	50% (52%)	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
LEBANON – Grade 5					
10 Enrolled (100% WSAS) / 9* FAY (100% WSAS)					
Reading	89%	NA	NA	82	67.5
Math	66%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
LEBANON – Grade 4					
12 Enrolled (100% WSAS) / 11* FAY (100% WSAS)					
Reading	91%	100	100	81	67.5
Math	90%	84	84	72	47.5
Language Arts	82%	100	100	78	
Science	82%	100	100	77	
Social Studies	91%	100	100	91	
Writing			-		

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
LEBANON – Grade 3					
8 Enrolled (100% WSAS) / 8* FAY (100% WSAS)					
Reading	100%	NA	NA	79	67.5
Math	100%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
SCHURZ – Grade 5					
59 Enrolled (100% WSAS) / 49 FAY (100% WSAS)					
Reading	82%	NA	NA	82	67.5
Math	57%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing					
Students with Disabilities - 11* Enrolled FAY					
Reading	45% (92%)	-	-		67.5
Math	27% (66%)	-	-		47.5
Economically Disadvantaged – 22* Enrolled FAY					
Reading	77% (85%)	-	-		67.5
Math	50% (63%)	-	-		47.5
Hispanic – 10* Enrolled FAY					
Reading	70%	-	-		67.5
Math	60%	-	-		47.5

Subtest	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
SCHURZ – Grade 4					
53 Enrolled (100% WSAS) / 35* FAY (100% WSAS)					
Reading	77%	71	89	81	67.5
Math	57%	74	72	72	47.5
Language Arts	65%	71	82	78	
Science	69%	74	79	77	
Social Studies	86%	81	93	91	
Writing			4.7		
Students with Disabilities - 6* Enrolled FAY					
Reading	67% (79%)	-	-		67.5
Math	33% (62%)	-	-		47.5
Economically Disadvantaged – 23* Enrolled FAY					
Reading	74% (83%)	-	-		67.5
Math	52% (67%)	-	-		47.5
Hispanic – 8* Enrolled FAY					
Reading	51%	-	-		67.5
Math	26%	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
SCHURZ – Grade 3					
45 Enrolled (100% WSAS) / 39* FAY (100% WSAS)					
Reading	87%	NA	NA	79	67.5
Math	82%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 6* Enrolled FAY					
Reading	67% (91%)	-	-		67.5
Math	50% (87%)	-	-		47.5
Economically Disadvantaged – 14* Enrolled FAY					
Reading	65% (100%)	-	-		67.5
Math	72% (88%)	-	-		47.5
Hispanic – 8* Enrolled FAY					
Reading	63%	-	-		67.5
Math	75%	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
WEBSTER – Grade 5					
85 Enrolled (100% WSAS) / 78 FAY (100% WSAS)					
Reading	77%	NA	NA	82	67.5
Math	62%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 16* Enrolled FAY					
Reading	38% (88%)	-	-		67.5
Math	44% (66%)	-	-		47.5
Economically Disadvantaged – 28* Enrolled FAY					
Reading	68% (82%)	-	-		67.5
Math	53% (66%)	-	-		47.5

	School			WI	AYP
	05-06	04-05	03-04	05-06	2005-06
WEBSTER – Grade 4					
75 Enrolled (100% WSAS) / 63 FAY (100% WSAS)					
Reading	84%	67	84	81	67.5
Math	73%	64	81	72	47.5
Language Arts	86%	72	93	78	
Science	89%	79	84	77	
Social Studies	95%	91	91	91	
Writing			4.5		
Students with Disabilities - 7* Enrolled FAY					
Reading	57% (87%)	-	-		67.5
Math	43% (77%)	-	-		47.5
Economically Disadvantaged – 19* Enrolled FAY					
Reading	58% (95%)	-	-		67.5
Math	42% (86%)	-	-		47.5

	School			WI	AYP
	05-06	04-05	03-04	05-06	2005-06
WEBSTER – Grade 3					
69 Enrolled (100% WSAS) / 61 FAY (100% WSAS)					
Reading	84%	NA	NA	79	67.5
Math	72%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 14* Enrolled FAY					
Reading	57% (91%)	-	-		67.5
Math	35% (83%)	-	-		47.5
Economically Disadvantaged – 20* Enrolled FAY					
Reading	75% (88%)	-	-		67.5
Math	70% (73%)	-	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
DISTRICT- Grade 5					
237 Enrolled (100% WSAS) / 211 FAY (100% WSAS)					
Reading	80%	NA	NA	82	67.5
Math	60%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 45 Enrolled FAY					
Reading	40% (92%)	-	-		67.5
Math	27% (70%)	-	-		47.5
Economically Disadvantaged - 72 Enrolled FAY					
Reading	74% (84%)	-	-		67.5
Math	50% (66%)	-	-		47.5
Hispanic - 20 Enrolled FAY					
Reading	65%	NA			67.5
Math	55%	NA			47.5

Subtest	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
DISTRICT - Grade 4					
221 Enrolled (100% WSAS) / 196 FAY (100% WSAS)					
Reading	81%	74	-	81	67.5
Math	66%	64	-	72	47.5
Language Arts	78%	75	-	78	
Science	82%	77	-	77	
Social Studies	93%	87	-	91	
Writing			4.7		
Students with Disabilities - 32 Enrolled FAY					
Reading	62% (96%)	25	-		67.5
Math	34% (72%)	34	-		47.5
Economically Disadvantaged - 70 Enrolled FAY					
Reading	69% (88%)	66	-		67.5
Math	49% (75%)	52	-		47.5
Hispanic - 14 Enrolled FAY					
Reading	43%	61	-		67.5
Math	21%	65	-		47.5

	School			WI	AYP 2005-06
	05-06	04-05	03-04	05-06	
DISTRICT – Grade 3					
214 Enrolled (100% WSAS) / 192 FAY (100% WSAS)					
Reading	83%	NA	NA	79	67.5
Math	69%	NA	NA	71	47.5
Language Arts	-	-	-	-	
Science	-	-	-	-	
Social Studies	-	-	-	-	
Writing			-		
Students with Disabilities - 34 Enrolled FAY					
Reading	62% (91%)	-	-		67.5
Math	35% (76%)	-	-		47.5
Economically Disadvantaged – 57 Enrolled FAY					
Reading	75% (86%)	-	-		67.5
Math	65% (70%)	-	-		47.5
Hispanic – 22 Enrolled FAY					
Reading	73%	-	-		67.5
Math	54%	-	-		47.5

***Denotes cell size for individual grade level or category does not reach AYP minimum. Rolling totals will be calculated for district AYP in grades 6-8 and 3-5.**